



## Executive Summary: Sutherland Elementary

### School Improvement Plan for 2017-18

Sutherland Elementary School has 631 students in grades Pre-K to 5<sup>th</sup>, two administrators, 45 teachers, and 23 staff members. The mission of **Sutherland Elementary** is to work together to provide a successful quality education in a safe learning environment to prepare each student for college, career and life. Sutherland Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school was ranked 3rd in our district in Science proficiency
- 2.) Our ELA learning gains were in the top 20% and our math learning gains were in the top 10% in the state
- 3.) Our school had the 2nd highest Math learning gains among all elementary schools
- 4.) Our school maintained an “A” grade with the increased rigor of the FSA
- 5.) Our 5<sup>th</sup> grade Math proficiency rate was in the top 4 for our district.

#### Primary Goals

To accomplish our mission, Sutherland Elementary has the following primary goals (please provide 5-10 goals).

- 1) Increase Reading scores to 80% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 90% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 90% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA in all identified subgroups to include black/non-black and ESE by 10 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 40%.
- 6) Increase our number of business partnerships that are “tied to student learning” by 50%.
- 7) Reduce the number of students who are absent from school 10% or more by 5%.

#### Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Through a partnership with Ozona and Brooker Creek, each school will create instructional teams and use the framework utilized by the Council for Educational Leadership to build on strengths across the 3 schools through actionable feedback related to the school focus.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Participation in Math Teacher Leader Institute to increase math content knowledge of classroom teachers with increased achievement in learning gains and proficiency rates
- Utilizing diagnostic data to differentiate and scaffold instruction to meet the varied learning needs of all students
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

## **Professional Development**

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction with an emphasis on our male learners to close the gender achievement gap and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. We will also provide targeted professional development on research based interventions in both ELA and Math to utilize with students needing Tier 2 and Tier 3 supports. We will have systematic professional development with respect to the implementation of the EQUIP rubric, math discourse and formative assessment, Number Talks, and the creation of a collaborative cohort across 3 schools with an emphasis on learning walks.

## **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many homes have parents who work during the school day. As a strategy to increase parent participation, the school is hosting bi-monthly opportunities to have "coffee with the administrator" in the evening and featuring updates on school wide initiatives such as parent academies with featured speakers, upcoming school wide events, mentorship and tutoring opportunities and a time for families to network with one another.

For more information about Sutherland Elementary's School Improvement Plan, please go to our website at [www.pcsb.org/sutherland-es](http://www.pcsb.org/sutherland-es)